



Year Two Newsletter

Term Three Week Two

What a busy week it's been, the first full week back. One thing I'd really like to share with you is something the staff mentioned this week about all the children, their independence. They are becoming much more independent, whether it be in their learning, organising themselves or resolving small friendship issues. Sometimes it's great to look back at how far the children have come (a perk of having the same class for two years!).

English

In English this week we started our learning about this term's main text, 'The Robot and the Bluebird' by David Lucas. The children first studied the front cover and then wrote what they predicted might happen. After that they read a part of the story and then discovered that the robot had a broken heart. The children then wrote their ideas of how he might've lost it! They also wrote a list of questions using a variety of question words that they would like to ask the robot, for example, 'Do you have a family?', 'What job did you have?' and 'How old are you?' DAVID LUCAS

Maths

This week we started our new topic on shape. The children first needed a recap of 2D and 3D shapes. Then we used coloured matchsticks to make the shapes that I called out. This activity helped the children count the sides and vertices (corners) of each shape. The shapes that the children were least confident with were:







Spellings

The children are now onto the next stage of Ninja Spellings this term. Here are their spellings for next week:

Group A
girl
first

shirt

hurt turn

burst

rice
face
slice
dice
mice
cinema
fancy

mercy circus

circle

Times Tables

So we completed our first times tables! The children did well, some children used counters to help support their learning and understanding, others recognised the pattern of counting in 2s. Next week some children will have the two times table again but in a mixed order.

Woodland Learning Dates Friday 9th February

Have a lovely weekend! Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs